

Basic Psychological Processes Parent Questionnaire

Student _____ Grade _____ Date _____

Return This Form To _____ Person Completing Form _____

Relationship to Student _____

Please complete this form to assist in determining your child's basic psychological processing strengths and weaknesses. Some areas are repetitive, however, please answer each question. The key below gives you an idea of how to rate your child. Please place an "x" in the appropriate column. Thank you!

Below Average: *"This is difficult for my child, and he or she requires help."*

Average: *"My child does this most of the time and is typical of other children."*

Above Average: *"This is a strength and is easy for my child."*

Acquisition of Information	Below Average	Average	Above Average	Not Observed	Comments
Can remain on-task					
Can learn a new game					
Can follow 2-3 step directions					
Can respond to questions in a timely manner					
Can complete homework independently					
Can interact appropriately in social/peer situations					
Can repeat questions accurately					
Can follow multi-step directions					
Can learn and use new vocabulary words					
Understands what he or she hears					
Understands what he or she sees					
Learns new information the first time it is told to them					
Continues to work on tasks despite possible distractions					
Takes new information and connects it to things he/she already knows (i.e. when reading a story, making connections to their life)					

Organization	Below Average	Average	Above Average	Not Observed	Comments
Can manage time at home					
Can follow the schedule and routines					
Can organize					
Can use planning skills					
Can complete large tasks/long assignments without being overwhelmed					
Keeps his/her bedroom clean					
Can locate appropriate materials to complete homework					
Takes appropriate materials to activities (i.e. piano or dance)					

Planning and Sequencing	Below Average	Average	Above Average	Not Observed	Comments
Can tell a story in order					
Can follow 2-3 step directions					
Can break a large project into smaller parts					
Can remember information					
Can manage time					
Can write things in order					
Can space words when writing					
Can follow rules at home					
Can prioritize tasks (i.e. knows the most important thing to work on first)					
Can follow a schedule					
Completes chores on time					

Working Memory	Below Average	Average	Above Average	Not Observed	Comments
Can tell events about the school day					
Can tell specific details from special events					
Can follow 2-3 step directions					
Can calculate multi-step math problems					
Can count money					
Can predict					
Can name classmates					
Can immediately retell what was read					
Can immediately retell what was heard					
Can answer basic math facts					
Remembers things like other people's names					
Understands directions without having them repeated					

Visual Processing	Below Average	Average	Above Average	Not Observed	Comments
Can space words when writing					
Notices differences in pictures, letters, words or objects					
Notices changes in environment (i.e. new poster or sign, furniture in different locations)					
Follows directions presented visually (i.e. cooking, projects)					

Auditory Processing	Below Average	Average	Above Average	Not Observed	Comments
Can recognize rhyming words/word families					
Can spell					
Can learn vocabulary words					
Can understand what parents say to him or her					
Can do homework without distractions					
Can follow directions given orally					
Can remember a story told verbally					
Can focus in a noisy/distracting environment					
Can express self needs					
Understands questions or directions without repetition					

Speed of Processing	Below Average	Average	Above Average	Not Observed	Comments
Can answer questions without long pauses before speaking					
Can read with fluency					
Can explain homework assignments to parents					
Can comprehend					
Can recognize social and environmental cues					
Can start tasks immediately when direction is given					
Can talk at an appropriate rate					
Can understand directions					
Responds in an acceptable amount of time during conversations					
Completes task efficiently					
Able to carry on reciprocal conversation with multiple exchanges					
Learns new things easily					

Verbal and Non-Verbal Expression	Below Average	Average	Above Average	Not Observed	Comments
Can write in complete sentences					
Can speak fluently with needed words					
Can indicate wants verbally and non-verbally					
Can use proper grammar					
Has appropriate body language					
Speaks at a pace that is easy to understand (i.e. not too fast or too slow)					
Uses appropriate gestures when communicating if needed					
Easily interacts with adults and peers					

Transfer of Information	Below Average	Average	Above Average	Not Observed	Comments
Can align information on paper					
Can use appropriate space between words when writing					
Can stay on the line when writing					
Can copy information needed into planner					
Can write legibly					
Can correctly copy information from one source to another (i.e. math problem from book to paper)					

Motor Control for Written Tasks	Below Average	Average	Above Average	Not Observed	Comments
Can stay on the line when writing					
Can form accurate letters					
Can complete planner					
Can write answers on worksheets					
Can trace letters					
Can color neatly					
Can grip pencil appropriately					
Can complete fine motor tasks (tie, button, zip)					
Prints/writes letters neatly and legibly					
Can space letters, words, sentences or numbers appropriately					
Color or paint within the lines of a drawing or sketch					